

Long Term Planning

Year 5

| | Term 1 | | Term 2 | | Term 3 | |
|----------------------------|--|---|---|---|---|---|
| Weeks / Theme | Rivers Messing about on the river | WW1/hats Keep your head down | Crime Who dunnit? | Da Vinci and European locality: Florence A magnificent man and his flying machines | Earth and moon Once in a blue moon! | Saxons and Vikings Am I a Smashing Saxon or a Vicious Viking? |
| Engage (Hook for learning) | Trip to Park Bridge Local walk to look at bridges along the canal | Walk to local memorial Portland basin hat workshop | Visitor In (PCSO) or police museum: crime scene in school | RE visit – Jewish museum | | Viking Visitor In |
| Learning log starter | Famous bridges and famous rivers | What was WW1? | Who is Sherlock Holmes? | Leonardo and Italy | The solar system | Saxons and Vikings |
| Suggested texts | Wind in the Willows | War Game WW1 poetry | Sherlock Holmes (e.g. Red Headed League) | The highwayman Narrative poetry | The way back home picture book | Eric The Viking How to train your dragon |
| Science | Sc5/1 working scientifically Sc5/2.1a life cycles of mammal, amphibian, insect, bird Sc5/2.1b life process of reproduction in plant and animals Sc5/3.1b dissolving, evaporating and solutions Scientist – David Attenborough naturalist | Sc5/1 working scientifically SC5/3.1c solids. liquids and gases – separating solutions Scientist – Marie Curie and radiology | Sc5/1 working scientifically – forensic tests SC5/3.1d uses of everyday materials- metals wood and plastic Scientist James Bell – pioneer of forensic science and inspiration for Sherlock Holmes | Sc5/1 working scientifically Sc5/4.2 forces; gravity, air, resistance, water resistance, friction, levers, pulleys and gears SC5/1.2 taking measurements Scientist – Isaac Newton forces | Sc5/1 working scientifically Sc5/4.1 a-d describe movement of solar system, moon and earth, spherical bodies, day and night Scientist – Galileo Galilei | Sc5/1 working scientifically SC5/3.1c solids. liquids and gases - separating SC5/3.1e reversible changes SC5/3.1d irreversible changes |
| Computing | | | | | | |
| History | | H2/2.1 aspect of local history – hatting industry and impact of WW1 | HI2/2.2 Extended Chronological Study | | | HI2/1.4 Anglo Saxons and Vikings - Vikings to 1066 |
| Geography | Ge2/1.4c use field work to observe human and physical features of the local area Ge2/1.3a describe rivers, water cycle Ge2/1.1.4b OS maps | Ge2/1.1.4b OS maps for local area Ge2/1.1.a locate countries of the world | | GE2/1.2 Place knowledge: region of Italy - Florence | | |
| Art | | Ar2/1.1 - 1.2 improve mastery of art including drawing and sculpture Hats and memorial design Art nouveau – poppies Great Artist – Macintosh | AR2/1.1 – 1.2 painting and drawing portraits Wanted poster: identikits | AR2/1.3 Great artist: Leonardo; figures (2D and 3D) Vetruvian Man; Mona Lisa | | Ar2/1.1 - 1.2 improve mastery of art including drawing and sculpture |
| DT | DT2/1.1a - b research and design, develop ideas, DT2/1.1a select and use tools to make product DT2/1.3b evaluate Make bridges | | | DT2/2.1a –d understand healthy and varied diet cook a repertoire of dishes; develop competency in cooking techniques; understand source of Italian food Make Italian recipes | DT2/1.1a - b research and design, develop ideas, DT2/1.1a select and use tools to make product DT2/1.3b evaluate Make a moon buggy | |
| Music | MU2/1.1/1.3 | ragtime music. Listen to Nimrod from enigma variations by Elgar. and bugle calls for messages; make own messages and signals using sound/instruments | Jump Start: MU2/1.1 – 1.4 MU2/1.5 appreciate and understand wide range of live/recorded music MU2/1.2 improvise and compose Atmospheric Music linked to Crime Scenes – suspense, thriller etc | Jump Start: MU2/1.4 MU2/1.5 appreciate and understand wide range of live/recorded music: Italian composers – Vivaldi Vivaldi's Gloria | Mare Tranquillitis by Vangelis | Jump Start MU2/1.1 – 1.4 I MU2/1.2 improvise and compose music for feasting and battles Rhythm and Beat |
| PSHE | Discrete | Discrete | Discrete | Discrete | Discrete | Discrete |
| RE | Exploring belief in God | Christianity – art and the Christmas story | TBC | TBC | TBC | TBC |

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| MFL | FL2/1.1-1.4 Listening & Comprehension, Speaking, Reading & Comprehension, Writing - Catherine Cheater Programme review basic knowledge - animals | FL2/1.1-1.4 Listening & Comprehension, Speaking, Reading & Comprehension, Writing - Catherine Cheater Programme – shops and street names where is it/where are you? Family words | FL2/1.1-1.4 Listening & Comprehension, Speaking, Reading & Comprehension, Writing - Catherine Cheater Programme facial and body parts | FL2/1.1-1.4 Listening & Comprehension, Speaking, Reading & Comprehension, Writing - Catherine Cheater Programme – food and drink | FL2/1.1-1.4 Listening & Comprehension, Speaking, Reading & Comprehension, Writing - Catherine Cheater Programme Preposition words, time, L'universe | FL2/1.1-1.3 Listening & Comprehension, Speaking,; Catherine Cheater Programme – clothing, places - prepositions |
| PE | Discrete | Discrete | Discrete | Discrete | Discrete | Discrete |