

Long Term Planning 2017-2018

Year 6

| | Term 1 | | Term 2 | | Term 3 | |
|--|---|--|--|--|---|--|
| Weeks / Theme | 7 weeks/ Ancient Greeks | 7 weeks/ Ancient Greeks | 6 weeks/ Victorians | 6 weeks/ Benjamin Franklin, Michael Faraday and Thomas Edison | 6 Weeks/ SATS | 6 weeks/ London |
| Engage (hook for learning) | Greek food tasting Toga Party | Greek tiles/pots | Portland Basin | Quarry Bank Mill Trip | | London trip |
| Suggested texts | Who Let the Gods Out | Greek stories | Street Child Freaks | https://www.literacysshed.com/the-inventors-shed.html | Diamond of Drury Lane | Diamond of Drury Lane |
| Literacy Links | Letter writing Short stories – narratives SPAG Comprehension Poems | Myths and legends Persuasive Writing Christmas Poems | Suspense and mystery Newspaper Reports Book Review | Explanations (connect to Non Chron and Info texts) Biographies Narrative | Take one Book Poems: Cinquains Spoken Poetry | Take One Book Instructions Take one Poet Narrative Literary Heritage |
| Science | Sc6/2.2 Staying Alive | Sc6/4.1 Sc6/4.2 Let it Shine/Electrifying | Sc6/2.1 Sc6/2.3 Animalia/Evolution and inheritance | Inventors Revision | Revision | Revision |
| ICT | Greek Pen pals type letter Video News reports (with Stone Soup) for the Website. Co2/1.6 Co2/1.7 | | Newspaper – font types | Create Tiny Tap interactive videos for their invention. | | Create an interactive orienteering map of the school grounds. Co2/1.6 |
| Computing | Esafety | Word processing | Multimedia | Technology in our lives | Programming | Programming |
| History | Hi2/2.4 Battle of Marathon, Warfare, Gods and Goddesses, Athens and Sparta | Hi2/2.4 Ancient Greeks- Pupils should be taught a study of Greek life and achievements and their influence on the western world. Resources- Woodlands Primary- Greeks | Victorians – industrial revolution . Dr. Barnardo. Crime and punishment (2018-2019) | | | Counties, cities, regions and features of UK - London |
| Geography | Athens: Ge2/1.2 Place Knowledge- European study- Ge2/1.3 Human and physical geography | | Use 4 and 6-figure grid references on OS maps | | | Time zones - GMT |
| Art & Design AR2/1.1 ALL YEAR | Use sketchbooks to collect, record, review, revisit and evaluate ideas – Greek vases | Improve mastery of techniques such as drawing, painting and sculpture with varied materials - Mosaic art | Learn about great artists - William Morris patterns | | | Learn about great architects – famous buildings in London |
| DT | To make Tsatsiki and pita bread DT2/2.1b DT2/2.1c | | | Research and develop own product | | Analyse and evaluate existing products and improve own work – design own building |
| Music MU2/1.5 through whole class | Charanga Autumn 1 Livin' On A Prayer | Charanga Autumn 2 Benjamin Britten – A New Year Carol | Charanga Spring 1 Classroom Jazz 2 | Charanga Spring 2 Fresh Prince of Bel Air | Charanga Summer 1 Make You Feel My Love | Charanga Summer 2 Reflect, Rewind and Replay |
| PSHE | Discrete | | | | | |
| RE | Christianity – Creation Stories, Convenants (link to start of term, class rules etc) & Courage (link to Greek myths) Twinkl Planit Unit | Christmas | What do religions say when life gets hard? U2.3 new syllabus beliefs about death. | | Easter 2 days Unit 2-5 Is it better to Express your religion in art and architecture or in charity and generosity? | Unit 2-7 What matters most to Christian and Humanists? |
| MFL | | FL2/1.4 Writing – make Christmas cards | | | | Continue Catherine Cheater scheme from Year 5 |
| PE PE2/1.2 | PE2/1.1a Olympics- Modern and Ancient Grecian Olympics PE2/1.1e take part in outdoor and adventurous activity challenges both individually and within a team PE2/1.1f compare their performances with previous ones and demonstrate improvement to achieve their personal best. | PE2/1.1c Hand-eye co-ordination, cardio-vascular and stamina improvements PE2/1.1e take part in outdoor and adventurous activity challenges both individually and within a team PE2/1.1f compare their performances with previous ones and demonstrate improvement to achieve their personal best. | Volleyball E2/1.1a use running, jumping, throwing and catching in isolation and in combination PE2/1.1b play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending PE2/1.1c develop flexibility, strength, technique, control and balance E2/1.1a use running, jumping, throwing and catching in isolation and in combination PE2/1.1b play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending | Basketball/Netball E2/1.1a use running, jumping, throwing and catching in isolation and in combination PE2/1.1b play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending PE2/1.1c develop flexibility, strength, technique, control and balance E2/1.1a use running, jumping, throwing and catching in isolation and in combination | Athletics PE2/1.1a use running, jumping, throwing and catching in isolation and in combination PE2/1.1b play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending PE2/1.1c develop flexibility, strength, technique, control and balance PE2/1.1d perform dances using a range of movement patterns | Rounders/Cricket E2/1.1a use running, jumping, throwing and catching in isolation and in combination PE2/1.1b play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending PE2/1.1c develop flexibility, strength, technique, control and balance E2/1.1a use running, jumping, throwing and catching in isolation and in combination |

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