

	Term 1		Term 2		Term 3	
Weeks / Theme	Rivers Messing about on the river	WW1/hats Keep your head down	Da Vinci and European locality: Florence A magnificent man and his flying machines	Where on Earth? Young entrepreneurs	Earth and moon Once in a blue moon!	Saxons and Vikings Am I a Smashing Saxon or a Vicious Viking?
Engage (Hook for learning)	Trip to Park Bridge Local walk to look at bridges along the canal	Walk to local memorial Portland basin hat workshop		Entrepreneur sales day		Viking Visitor In
Learning log starter	Famous bridges and famous rivers	What was WW1?	Leonardo and Italy	Linked to Maya or Benin? Or: find out about another part of the world from given list	The solar system	Saxons and Vikings
Suggested texts	Wind in the Willows	War Game WW1 poetry	Robin Hood	The Highwayman Lord Lovelace Narrative poetry	The way back home picture book	Eric The Viking How to train your dragon
Science	Sc5/1 working scientifically Sc5/2.1a life cycles of mammal, amphibian, insect, bird Sc5/2.1b life process of reproduction in animals Sc5/3.1b dissolving, evaporating and solutions Scientist – David Attenborough naturalist	Sc5/1 working scientifically SC5/3.1c solids. liquids and gases – separating solutions Scientist – Marie Curie and radiology	Sc5/1 working scientifically Sc5/4.2 forces; gravity, air, resistance, water resistance, friction, levers, pulleys and gears SC5/1.2 taking measurements Scientist – Isaac Newton forces	SC5/3.1d uses of everyday materials- metals wood and plastic Sc5/2.1b life process of reproduction in plants Scientist –	Sc5/1 working scientifically Sc5/4.1 a-d describe movement of solar system, moon and earth, spherical bodies, day and night Scientist – Galileo Galilei	Sc5/1 working scientifically SC5/3.1c solids. liquids and gases - separating SC5/3.1e reversible changes SC5/3.1d irreversible changes Scientist –
Computing						
History		H2/2.1 aspect of local history – hatting industry and impact of WW1		Benin or Mayan civilisation		HI2/1.4 Anglo Saxons and Vikings - Vikings to 1066
Geography	Ge2/1.4c use field work to observe human and physical features of the local area Ge2/1.3a describe rivers, water cycle Ge2/1.1.4b OS maps	Ge2/1.1.4b OS maps for local area	GE2/1.2 Place knowledge: region of Italy - Florence	World biomes Latitude and longitude Trade and economics Natural resources Ge2/1.1.a locate countries of the world		Ge2/1.1.4b OS maps for local area
Art		Ar2/1.1 - 1.2 improve mastery of art including drawing Hat designs and crafting Art nouveau – poppies Great Artist – Macintosh	AR2/1.3 Great artist: Leonardo; Ar2/1.1 - 1.2 improve mastery of art including drawing – inventions	AR2/1.3 Great Artist – Rousseau Ar2/1.1 - 1.2 improve mastery of art including drawing - collage		Ar2/1.1 - 1.2 improve mastery of art including drawing and sculpture
DT	DT2/1.1a - b research and design, develop ideas, DT2/1.1a select and use tools to make product DT2/1.3b evaluate Make bridges		DT2/2.1a –d understand healthy and varied diet cook a repertoire of dishes; develop competency in cooking techniques; understand source of Italian food Make bread	DT2/1.1a - b research and design, develop ideas, DT2/1.1a select and use tools to make product DT2/1.3b evaluate Make instruments using a range of materials		
Music	MU2/1.1/1.3	ragtime music. Listen to Nimrod from enigma variations by Elgar. and bugle calls for messages; make own messages and signals using sound/instruments	Jump Start: MU2/1.4 MU2/1.5 appreciate and understand wide range of live/recorded music: Italian composers – Vivaldi Vivaldi's Gloria	MU2/1.5 appreciate and understand wide range of live/recorded music Sounds from around the world linked to biomes	Mare Tranquilis by Vangelis	Jump Start MU2/1.1 – 1.4 I MU2/1.2 improvise and compose music for feasting and battles Rhythm and Beat
PSHE	Discrete	Discrete	Discrete	Discrete	Discrete	Discrete
RE	Why do some people believe God exists?	If God is everywhere; why go to a place of worship?	What would Jesus do?	What would Jesus do?	What does it mean to be a Muslim today?	What does it mean to be a Muslim today?

Long Term Planning 2017-2018

Year 5

MFL	FL2/1.1-1.4 Listening & Comprehension, Speaking, Reading & Comprehension, Writing - Catherine Cheater Programme review basic knowledge - animals	FL2/1.1-1.4 Listening & Comprehension, Speaking, Reading & Comprehension, Writing - Catherine Cheater Programme – shops and street names where is it/where are you? Family words	FL2/1.1-1.4 Listening & Comprehension, Speaking, Reading & Comprehension, Writing - Catherine Cheater Programme –food and drink	FL2/1.1-1.4 Listening & Comprehension, Speaking, Reading & Comprehension, Writing - Catherine Cheater Programme facial and body parts	FL2/1.1-1.4 Listening & Comprehension, Speaking, Reading & Comprehension, Writing - Catherine Cheater Programme Preposition words, time, L'universe	FL2/1.1-1.3 Listening & Comprehension, Speaking,; Catherine Cheater Programme – clothing, places - prepositions
PE	Discrete	Discrete	Discrete	Discrete	Discrete	Discrete