

Long term planning 2017-2018

Year 3

|                                   | Term 1   |   | Term 2   |   | Term 3   |   |
|-----------------------------------|--|---|--|---|--|---|
| <b>Weeks / Theme</b>              | <b>Heroes and Villains</b><br>How incredible are you?                                    | <b>Trains</b><br>What have we gained from the Victorians?   | <b>The Flintstones</b><br>Could they have really had a pet dinosaur?           | <b>Woods lakes and mountains</b><br>Where do the Odd Soks live?                 | <b>What is out there?</b>  | <b>Mighty Metals</b><br>Can people eat iron?                    |
| <b>Engage (hook for learning)</b> | The Incredibles film   | Mosi trip?  | Stone age visitor  | Woodland walk find the Odd Soks   | Message from NASA  | Magna tip   |
|                                   | Science  | History   | History  | Geography   | Science  | History/Science   |
| <b>Suggested texts</b>            | Ordinary Boy (William Boniface)<br>Super hero school.<br>How to be a Hero                | From a railway carriage<br>Robert Louis Stevenson<br>Poem<br>George Stevenson<br>Information Text | Ug – Raymond Briggs<br>Savage Stone age<br>Stone Age – Iron Age<br>study books | Odd Soks to the Rescue  | What is out there?   | The Iron Man<br>Stone Age – Iron Age<br>study books             |
| <b>Science</b>                    | We have super Bodies<br>Unit 2   | Mirror, Mirror<br>Unit 3  | Hard rock CafeÉ<br>Unit 1<br>Fantastic Fossils                                 | How does your garden grow?<br>Unit 4 Allotment                                  | We are Astronauts<br>Unit 6  | Opposites attract!<br>Unit 5                                    |
| <b>Computing</b>                  | Basics/Esafety   | Word processing   | Multimedia   | Technology  | Programming  | Programming   |
| <b>History</b>                    |  | Hi 2/2.1c<br>Hi 2/2.2d Local Victorian Station and tracks- George Stevenson                       | Hi2/1.1 a Stone age<br>How do we know how people lived?                        |   |  | Hi2/1.1b Bronze age<br>Hi2/ 1.1c Iron age (Celts)<br>Hill forts |
| <b>Geography</b>                  | Ge2/1.4a and c Maps plan view/ Zoom in revise continents, seas, UK countries and capital | Ge2/1.3b Human processes<br>Mapwork- shortest safe route to the station,                          | Ge2/1.3a Volcanoes intro-linked to flooding of Doggerland by Tsunami           | Ge2/1.3a and 1.1b Mountains/Volcanoes<br>Ge2/1.2a Uk Region<br>Grasmere in Lake | Ge2/1.3a Volcanoes in space Ge2/1.4 a and c<br>Google earth/ Zoom out /revise continents, seas, UK |   |

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|---|--|---|---|--|--|--|
|   | cities.  | local features. Sketches/<br>cameras  | 8 points of compass<br>linked to directions in<br>maths.  | District. Similarities and<br>Differences. Counties.<br>Ge2/1.3b Human   | countries, capital cities and<br>counties.   |  |
| <b>Art</b>  | Cartoon drawing<br>Lichtenstein- pop art<br>Create a comic strip   | Sketch Guide Bridge<br>train station<br>Victorian Christmas<br>cards, crackers,<br>silhouettes, | Cave paintings and<br>Stonehenge  | Monet's Garden<br>Study Monet's famous<br>works of art   | Space scenes   | Celtic patterns  |
| <b>DT</b>   |  | Victorian samplers  |   | Grasmere gingerbread.  | Moon buggies   |  |
| <b>Music</b>  | Film Music – Superman<br>Jump start/Instrument<br>tuition  | Rhythm and motion-<br>Music Express train<br>music<br>Jump start/Instrument<br>tuition          | Percussion/drums<br>Jump start/Instrument<br>tuition  | Handal's water music<br>Jump start/Instrument<br>tuition   | Holst Planet suite/<br>sustained sounds-Music<br>Express 5<br>Jump start/Instrument<br>tuition | Brass Band/ Tubular Bells<br>Jump start/Instrument<br>tuition  |
| <b>PSHE</b>   | Super heroes super<br>Growing Up and Life<br>Cycles<br>Spiral curriculum   | Friends and Family  | A tribe? groups rules   | Looking after the<br>environment<br>Awe and wonder   | Earth day  | Changes- are good<br>Moving on   |
| <b>MFL (French)</b><br><br>Catherine Cheater<br>Lessons | Numbers 0-6<br>Greetings<br>Classroom phrases<br>Colours<br>Asking and giving name<br>Asking how something is<br>spelt | Voice<br>Et le Pere Noel Un chat<br>Un chien<br>Un sapin<br>Un cadeau<br>Some alphabet letters  | Numbers 7-10<br>Bonne Annee<br>Some alphabet letters<br>Voyelle<br>Consonne<br>Sautiez<br>Courez<br>Marchez<br>Marchez sur la pointe<br>des pieds<br>Vite | Lentement<br>Sil te plait merci<br>Voila<br>Un pinceau<br>Un feutre<br>Un crayon<br>Un stylo<br>Une gomme<br>Une regle<br>Qu'est-ce que c'est?<br>Virgule<br>point | Numbers 11-31<br>Un tee-shirt<br>Un pantalon<br>Un pull<br>Un chapeau<br>Oui<br>Non            | Days of the week<br>Present<br>Presente<br>Je mets<br>Ouvrez les guillemets<br>Fermez les guillemets |
| <b>RE</b>   | New curriculum   |   |   |  |  |  |

| PE                                | Coaches                 | Coaches  | Coaches                        | Coaches   | Coaches                               | Coaches |
|-----------------------------------|-------------------------|--|--------------------------------|---|---------------------------------------|---------|
| <p>Show and Share<br/>Display</p> | <p>Super hero Party</p> | <p>Recount our trip to<br/>Guide Bridge<br/>Gift wrap samplers for<br/>a Christmas gift<br/>Christmas show</p> | <p>Timeline from Stone age</p> | <p>Walk to Cemetry Park in<br/>search of the missing<br/>Odd Soks<br/>Sampling our homemade<br/>gingerbread</p> | <p>Show case the moon<br/>buggies</p> |         |