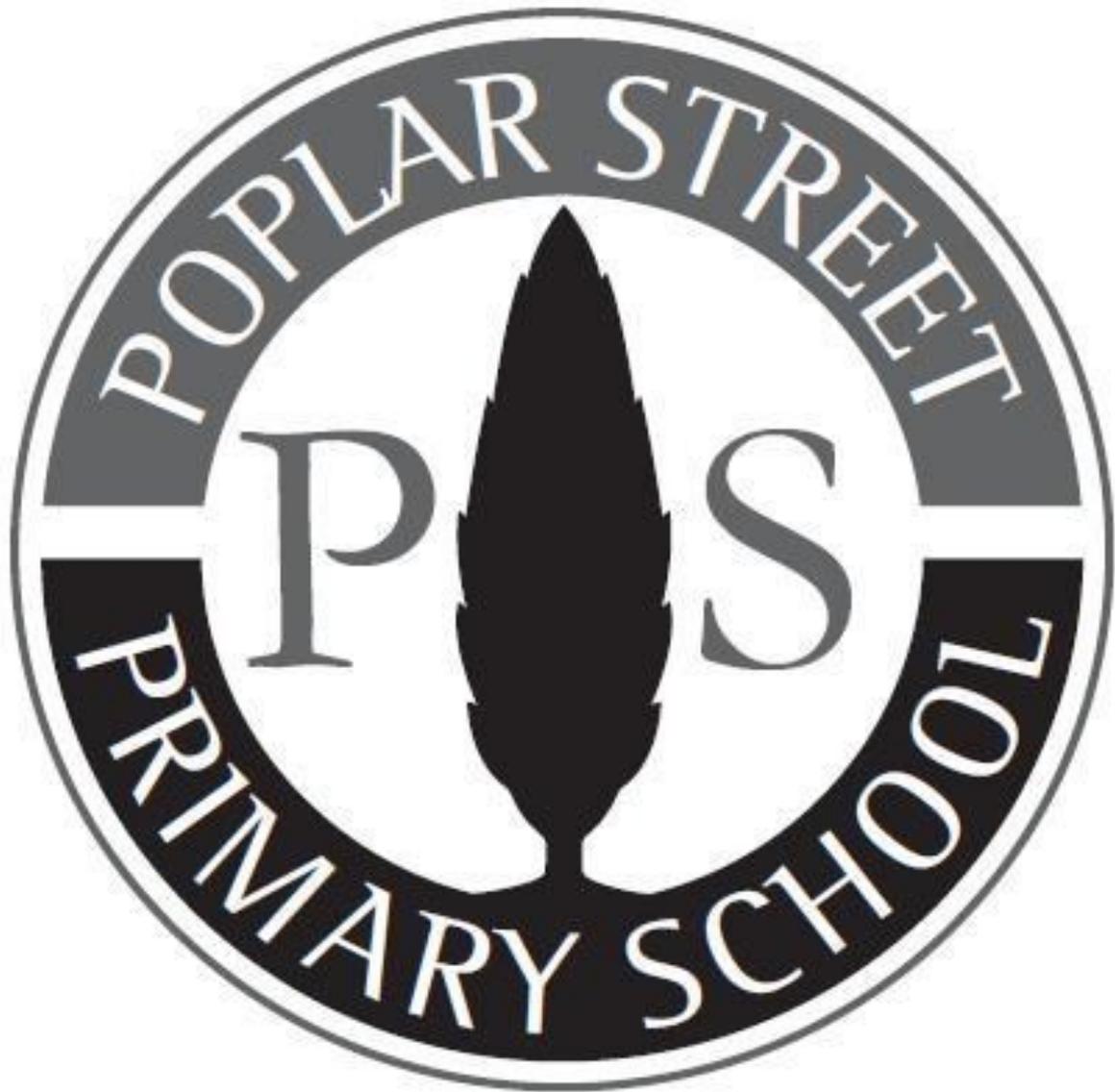


Poppy Post



Year 2

Autumn term

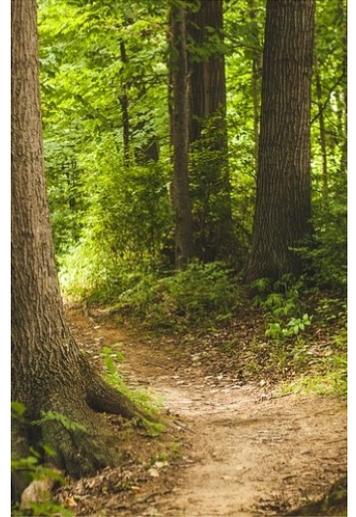
'Working together-aiming high.'

Welcome to this term's newsletter.

Dear Parents /Carers,

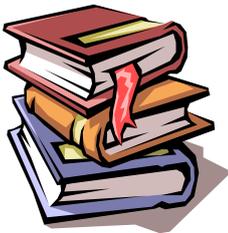
During the autumn term, we will be following two themes::

Into the woods and **Famous People in History**. In the first half term, we will be investigating what it is like to travel through the woods, looking carefully at what we might see, hear, smell and feel. In Art we will be learning about Picasso and creating our own realistic and abstract portraits and in Science we will be learning about how plants and animals grow and what they need to survive.



After the half term break, we will be learning about the lives of famous people in history who have helped us in different ways, including Florence Nightingale and May Seacole. In Music, we will listen and appraise a range of musical genres, and perform a piece using glockenspiels.

Reading:



Thank you for all your support when hearing your child read. We would be grateful if you could listen to them read, ask them questions about the book and help them with any problems they have. Please sign their diary every time you hear your child read. Children receive class dojo rewards for reading their books.

PE

Children need to have their PE kit in school every day. They need a t-shirt, shorts and trainers for indoor sessions and sweatshirts, jogging trousers or leggings for outdoor sessions. All children **must have** their earrings removed on their PE day. Please remember that we are not able to remove them or to cover them with plasters.

Currently all year 2 children have PE on a Tuesday.



Homework:

Year 2 children will receive spellings on a Tuesday, these need to be practised at home regularly as they are linked to our learning in literacy lessons. There will be **no** spelling tests carried out, instead we will assess the use of their spellings in their independent writing, so it is really important that they have had lots of exposure to these words at home and in school.

Every Tuesday, new homework will be set on 'I am learning'. This homework will be linked to the objectives that your children are learning about in maths and literacy in school, and is for the children to practise as often as they can within the week.

In addition to this, the expectation for the end of Year 2 is for all children to know their 2's, 5.s and 10's times tables in and out of order and the corresponding division facts. Please practice these as often as you can at home.

Snack money:

Fruit is free in Year 2. We offer water for all to drink. We do offer milk which must be paid for via Parent-Pay.

Future dates:

Friday 26th October 2018 - School closes for October half term

Monday 5th November - School reopens

W/C 22nd October 2018 - Assessment Week

Friday 21st December 2018 - School finishes for Christmas

Tuesday 8th January 2019 - School reopens



School uniform:

The children all look very smart in their school uniforms. Please could we ask that you label all your children's clothing (including PE kit, coats and footwear) clearly **with their name and class**, if you have not done so already. This will help us to ensure that children do not lose their belongings in school.

What to do should you need to speak to us:

Class Dojo and home school diaries are a great way to communicate messages between parents and teachers. Therefore, please could we ask that diaries are sent into school daily.

Mornings can be busy for all, there may not always be a chance to speak to the class teacher. To help with this Mrs Rodger (Year 2 teaching assistant) will be available at the door from 8:45 to pass on any messages or queries you may have.

Do you have any talents or skills that
you could share ?

Come and join our Poplar Street
Reading Army and make a difference
to a child's education.

Can you:-

Help hear readers?

Can you tell stories?

Are you enthusiastic?



VOLUNTEERS NEEDED: Please contact

Mrs Frost at

c.frost@poplarstreet.tameside.sch.uk

If you have any queries, please don't hesitate to speak to us.