

LTP – YRI	Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
Weeks/Theme	Magnificent Me 8 weeks	Our World and beyond 7 weeks	Authors Corner 6 weeks	Animals and Humans 5 weeks	Enchanted Woodland 6 weeks	Discover Disney 7 weeks
Engage (hook for learning)	Visit from a Nurse (a real life superhero.) Mad science visit.			Zoolab visit/ Mini beast hunt	Local walk Story teller / drama workshop.	Visit to the theatre.
Suggested texts	Supertato – 2 weeks Super Daisy – 2 weeks The Day the Crayons Quit – 2 weeks	Aliens Love Underpants – 2 weeks See Inside Space – 2 weeks Whatever Next – 2 weeks The Nativity Story – 1 week	The Gruffalo – 2 weeks The Snail and the Whale – 2 weeks Superworm – 2 weeks	Oi Frog – 2 weeks Oi Dog – 2 weeks Monkey Puzzle – 1 week	The Lion King – 2 weeks The Three Little Pigs – 2 week Jack and the Beanstalk – 2 weeks	The Lion King – 2 weeks Aladdin – 2 weeks Cinderella – 2 weeks
English	I can say aloud what I am going to write about. Compose a sentence orally before trying to write it. Understand how words can combine to make sentences. I can listen to and talk about stories and non-fiction. Spell words containing 40+ phonemes. Name letters of the alphabet. Listen and respond appropriately to adults and their peers. Children read and understand simply sentences. Sit at a table, holding a pencil comfortably and correctly. Label things. Sequence pictures.	I can use letter sounds to work out and read new words. Capital letters, spaces, full stop, pronouns and proper nouns. Name the letters in order. Spell the days of the week (ongoing.) Begin to form lower case letters in the correct place (ongoing.) Form digits 0-9 (ongoing.) Write sentences by saying out loud what he/she is going to write about.	I can read new words correctly by blending the letter and letter groups sounds I have been taught. I can read words of more than one syllable using sounds that I have been taught. Spell words containing the 40+ phonemes already taught (ongoing.) Use and. Write from memory simple sentences dictated by the teacher (ongoing.) Form capital letters. Discuss what he/she has written with the teacher or other pupils.	I can read some common exception words and see where the letter sounds are different. Add prefix un. Understand which letters belong to which handwriting families (ongoing.) Use joining words and join clauses using and. Singular / plural words –s and –es. Suffix –ing. Question marks.	I can say the sound of all the letters and letter groups. I can read words like I'm, I'll, and we'll and understand that the apostrophe represents the missing letter or letters. I can read aloud books that use letters and letter groups I have been taught. Spell common exception words. Write sentences by re-reading what he/she has written to check that it makes sense. Question marks / exclamation marks. Form short narratives. Exclamation marks IAd sentences	I can read words made up of the letter sounds I know and which have endings –er, –ing, –ed and –est. I can use sounds I know to re-read books more fluently and with more confidence. Read aloud his/her writing clearly enough to be heard by his/her peers and the teacher. Understand the terminology for English Y1 pupils. 2Ad sentences Similes
Maths	See separate maths planning.	See separate maths planning.	See separate maths planning.	See separate maths planning.	See separate maths planning.	See separate maths planning.
Science	The Human Body Identify, name, draw and label the basic parts of the human body, and say which part of the human body is associated with each sense. Perform simple tests. Gather and record data to help answer questions.	Weather Observe changes across the four seasons. Hibernating animals. Describe weather associated with the seasons and how day length varies. Light and dark – how the length of the day varies.	Animals Carnivores, herbivores, omnivores – link to dinosaurs and other animals that live today. Winter: Seasonal changes (ongoing.) Materials – identify and name a variety of everyday materials.	Animals (including humans) Identify and name – common animals, fish, amphibian, reptiles, birds and mammals. Spring; seasonal changes (ongoing.) Plants Identify and name a variety of common wild and garden plants including deciduous and evergreen trees. Seasonal changes (ongoing.)	Everyday materials Pupils should be taught to: distinguish between an object and the material from which it is made identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock Describe the simple physical properties of a variety of everyday materials compare and group together a variety of everyday materials on the basis of their simple physical properties	Weather Basic structure of flowering plants. Summer; seasonal changes (ongoing.)

History	Talking about the past events in our own lives: changes within living memory; recount writing.	Neil Armstrong/ Tim Peake	Christopher Columbus	Timelines –. A brief look at many of the significant historical events in chronological order, influential men and women.	The Royal family – timelines.	Seaside then and now.
Geography	Locate and name where we live; locational knowledge.	Learn about the four countries and capital cities in the UK and be able to name and locate them on a map.	Name and locate the world's seven continents. Identify hot and cold areas of the world.	Identify the 5 oceans. Use simple compass directions North, South, East and West.	Simple fieldwork and observational skills study the geography of our school grounds.	Learn geographical vocab.
Art	Draw a portrait of yourself: Use drawing to express ideas. Giuseppe Arcimboldo – artist.	Christmas crafts. The starry night - . Vincent van Gogh	Art from around the world. The Great Wave painting.	Kandinsky	Banksy	Henri Matisse
DT	Design and make a superhero snack to keep you healthy: Use drawing to develop and share imagination.	Making rockets.	Moving pictures.	Clay mini-beasts.	Den building.	Make a lighthouse.
RE	Who is a Christian and what do they believe?	Christmas	What makes some places sacred?	Easter	How and why do we celebrate special and sacred times?	What does it mean to belong to a faith community?
Music	Charanga planning	Charanga planning	Charanga planning	Charanga planning	Charanga planning	Charanga planning
PSHE	Feelings	Friends	Growing up 1	Growing up 2	Safety	Transition
PE	Fundamentals of movement	Fundamentals of movement	Fundamentals of movement	Fundamentals of movement	Team sports and team building	Team sports and team building
Computing	Basic skills and E-safety	Word processing	Multimedia	Technology in the world	Programming	Programming