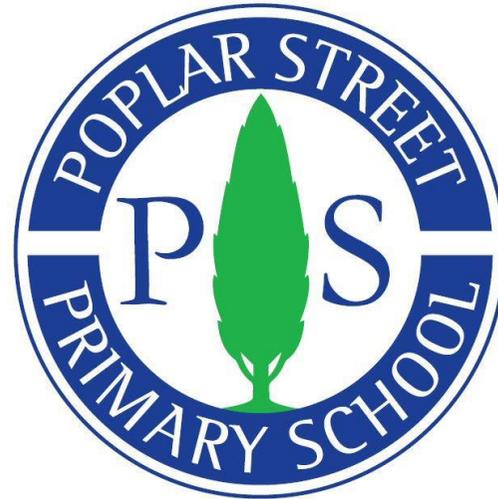


Poplar Street Primary School



Sport Premium Evidence and Spending Review 2017-2018

The Sport Premium fund is provided by the government to enable sustainable improvements to the provision of PE and sport in schools aiming to encourage the development of healthy, active lifestyles. Thus, the overarching aims of this years' sport premium fund at Poplar Street Primary School are to:

- act on pupil feedback following a survey completed at the end of the 2016-2017 year
- improve overall attainment in swimming by providing early intervention
- increase participation of SEN pupils in after-school sport clubs
- expand the School Sports Organising Crew's involvement and skills in PE and sport
- develop and implement a new assessment strategy
- provide more after-school sport clubs run by teachers/teaching assistants
- improve links with maths to improve physical literacy and physical activity throughout school
- improve cardiovascular fitness by implementing a whole-school Smile for a Mile initiative
- develop further links with local sports clubs
- improve subject leadership skills
- develop and implement a new PE policy
- devise a dedicated fund to extend the learning of gifted and talented pupils
- allocate funding to build an additional outside sports area
- provide staff CPD in relation to improving attainment in PE-related ELGs in the foundation stage.

Below you will find a breakdown of how this funding has been/will be spent in the following way this academic year.

Action Plan and Budget Tracking

Created by: Mr. Taylor – PE Curriculum Leader

Reviewed: September 2017 Next review: July 2018

Academic Year: 2017/18		Total fund allocated (17-18): £21,891	Total fund assigned (17-18): £21,854	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding assigned:	Evidence and impact:	Sustainability and suggested next steps:
Promote and increase the Smile for a Mile initiative to improve cardiovascular fitness.	Provide staff training to ensure staff know exactly how to use distance tracking watches and record data. Design a timetable to support the continuation of the initiative.	£0	TBC in July 2018	TBC in July 2018
	Purchase additional watches so there is enough for 1 per child.	£100		
Promote and increase the participation in after-school sports clubs for pupils with SEN and for Pupil Premium (PP) pupils to improve their physical literacy.	Invite SEN pupils to the Change for Life Club and monitor their attendance to ensure maximum impact.	£0		
	Purchase additional equipment for these pupils if required.	£100		
Improve engagement in PE by driving the use of technology during lessons.	Purchase 4 iPads and protective cases to be used during PE lessons. Liaise with the PE coach about how to implement their use in lessons.	£14.91		
Allocate funding towards improvements in outside space, to increase physical activity regardless of weather.	Liaise with the SLT in sourcing a company to survey the ground and provide an estimated price for this.	£10,500		

Increase the amount of equipment to use within PE lessons so that pupils have more time to practice their skills.	Purchase additional PE and storage equipment. Use pupil voice within lessons to prioritise spending. Liaise with PE coach about which items should be bought.	£400		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the use of Maths of the Day to improve physical literacy.	Provide staff training so teachers know exactly how to access the resource. Carry out pupil interviews to monitor progress and use. Utilise a display in the hall to promote Maths of the Day.	£0	TBC in July 2018	TBC in July 2018
	Allow teachers to buy specific equipment to support the teaching and use of this resource.	£100		
	Teacher's regularly using resources to impact maths lessons	£0		
Increase the use of the School Sports Organising Crew at lunch times to promote confidence and leadership of pupils and increase physical activity of younger pupils.	Select and meet with SSOC members to plan activities and timetable support in the implementation of games during lunch time. Allow pupils to select equipment that they would like to buy for the lunch-time provision.	£149		
	Purchase designated high-visibility jackets.	£110		

<p>Provide additional swimming provision to improve attainment and number of pupils meeting the expected standard by the end of year 6.</p>	<p>Liaise with Active Tameside so that school pay for 50% of swimming lessons (£25 per pupil) for pupils in year 3 and 4 plus their siblings.</p>	<p>£3000</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the knowledge and leadership of PE in school by allowing the subject lead to attend a Level 5 course in Primary PE Education Specialism so that pupil's attainment progresses further.	Subject leader to attend the course and implement improvements within school. Supply cover costs.	£750 £500	TBC in July 2018	TBC in July 2018
Ensure the safety of all pupils in PE by improving safe practice in lessons.	Purchase Safe Practice: In Physical Education, School Sport and Physical Activity (AfPE). Purchase membership to the AfPE.	£45 £109		
Increase the number of after-school clubs run by teachers and teaching assistants so pupils take part in more competitive sport.	Provide the opportunity for teachers to access CPD to enable them to coach a sport after-school that we do not currently offer.	£500		
Improve attainment in EYFS-related PE objectives.	Organise CPD for teachers to enhance teaching of ELG 4 so that they make better progress when accessing the national curriculum from year 1.	£700		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Provide an alternative sport experience to improve SEN awareness in school PE.	Book a 6 week wheelchair tag rugby coaching program for 2 classes.	£400	TBC in July 2018	TBC in July 2018
Act on pupil feedback by providing more basketball and netball equipment to increase the variety of sports taught in PE, and thus increase competitive sport outside of school.	Purchase additional basketball/netball equipment. Adapt the long-term plan to incorporate these new additions.	£100		
Improve pupils' flexibility and muscular strength; leading to increased participation in competitive sport and provide a broader experience of physical activity through yoga.	Book a yoga coach to run a program throughout the year in year 1, reception and nursery.	£2,080		

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide lunch-time tag rugby sessions to increase participation of pupils not already attending a sport club after school.	Book a 6-week coaching program to run during lunch time for 25 pupils.	£120	TBC in July 2018	TBC in July 2018
Provide transport and competition entry fees so that an increased number of pupils can	Ensure all pupils have transport (and entry) to competitions both during and	£500		

attend sport competitions and represent school.	after school. In addition, ensure school has an appropriate number of staff available to supervise pupils at competitions.			
Support gifted and talented children in sport by providing a coaching session by a specialist to extend ability.	Research and book an appropriate coaching session and organise this within school.	£100		

Swimming

The below shows the number of year 6 pupils meeting the national curriculum standard of:

- swimming competently, confidently and proficiently over a distance of at least 25 metres
- using a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- performing safe self-rescue in different water-based situations.

Year	Number of children meeting the expected standard	Percentage of children meeting the expected standard
2017-2018	27/55	49%
2018-2019		
2019-2020		

Note: this academic year we have implemented a swimming improvement plan to increase the number of pupils reaching the expected standard. It is expected that there will be a higher percentage of children meeting the expected standard, year on year.