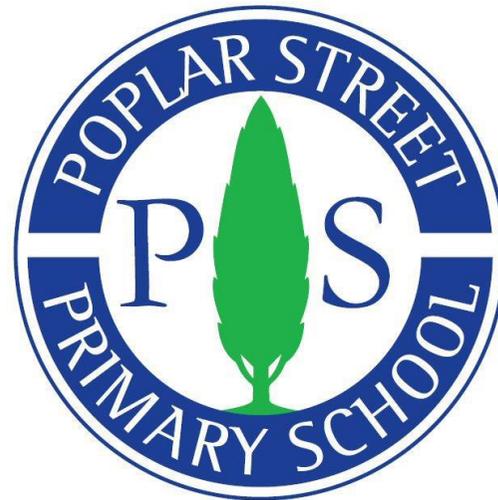


Poplar Street Primary School



Sport Premium Evidence and Spending Review 2017-2018

Action Plan and Budget Tracking

Created by: Mr. Taylor – PE Curriculum Leader

Reviewed: September 2017 Next review: July 2018

Academic Year: 2017/18		Total fund allocated (17-18): £21,891	Total fund assigned (17-18): £21,891	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding assigned:	Evidence and impact:	Sustainability and suggested next steps:
Promote and increase the Smile for a Mile initiative to improve cardiovascular fitness.	Provide staff training to ensure staff know exactly how to use distance tracking watches and record data. Design a timetable to support the continuation of the initiative.	Free	<ul style="list-style-type: none"> Staff meeting held to promote why this is an important initiative and offer guidance. Every class is completing the Daily Mile fortnightly for 10 minutes, with a distance tracking watch available per pupil. 57% of pupils enjoyed completing this initiative. Baseline, Autumn 2, Spring 2 and Summer 2 data collected to analyse increase in distance completed. Initial data shows an improvement to cardiovascular fitness. This will be analysed in September 2018. 	<ul style="list-style-type: none"> Data to be used in PE planning to extend cardiovascular fitness of those identified to be below their peers. Extend invites for pupils to attend the Change for Life Club if their fitness is drastically below their peers. Complete a proposal to the headteacher to extend this initiative to a daily mile, for 5 minutes each day.
Promote and increase the participation in after-school sports clubs for pupils with SEN and for Pupil Premium (PP) pupils to improve their physical literacy.	Invite SEN pupils to the Change for Life Club and monitor their attendance to ensure maximum impact.	Free	<ul style="list-style-type: none"> We have 25 pupils regularly attending the change for life club, 3 of which are SEN, 16 are PP and 3 are SEN and PP. 74% have attended throughout the year which demonstrates high retention. 	<ul style="list-style-type: none"> Use pupil voice to increase this retention rate to 80% and find out what pupils would like to do more.
Improve engagement in PE by driving the use of technology during lessons.	Purchase 4 iPads and protective cases to be used during PE lessons. Liaise with the PE coach about how to implement their use in	£1,491	<ul style="list-style-type: none"> Pupils without PE kit are more actively involved in lessons by completing peer-assessments. Newly developed PE display 	<ul style="list-style-type: none"> Extend iPad usage to develop leadership and communication skills within

<p>Allocate funding towards improvements in outside space, to increase physical activity regardless of weather.</p> <p>Increase the amount of equipment to use within PE lessons so that pupils have more time to practice their skills.</p>	<p>lessons.</p> <p>Liaise with the SLT in sourcing a company to survey the ground and provide an estimated price for this.</p> <p>Purchase additional PE and storage equipment. Use pupil voice within lessons to prioritise spending. Liaise with PE coach about which items should be bought.</p>	<p>£9,494</p> <p>£582</p>	<p>to extend self- and peer-assessment questioning.</p> <ul style="list-style-type: none"> We recently became part of the Victorious Academies Trust and they have begun researching funding opportunities from external sources. Equipment easily accessible from the PE cupboard and there is less time wastage between lessons. Pupil voice found that 84% of pupils enjoyed PE this year, which is 4% lower than last year. 	<p>lessons, and to promote assessment for learning so pupils extend their learning.</p> <ul style="list-style-type: none"> This fund will be distributed to other school foci in next year's budget. Acting on pupil feedback, we will purchase orienteering equipment and we plan to increase the amount of time spent doing PE through additional coaching. Discuss with the PE coach whether additional equipment is needed so that we can act effectively on pupil feedback.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the use of Maths of the Day to improve physical literacy.</p>	<p>Provide staff training so teachers know exactly how to access the resource. Carry out pupil interviews to monitor progress and use. Utilise a display in the hall to promote Maths of the Day. Allow teachers to buy specific equipment to support the teaching and use of this resource. Teacher's regularly using resources to impact maths lessons</p>	<p>£495</p>	<ul style="list-style-type: none"> Pupil interviews completed with pupils across school found that 72% of pupils enjoy using this resource. Qualitative pupil responses were positive; however, it was apparent that some teachers were not fully utilising this resource, mainly due to long-term illness. 	<ul style="list-style-type: none"> Continue to encourage teachers to implement this resource within lessons and advice has been offered of how to increase its usage. Learning walk to be arranged next year to monitor this further and promote its impact.
<p>Increase the use of the School Sports Organising Crew at lunch times to promote confidence and leadership of pupils and increase physical activity of younger pupils.</p>	<p>Select and meet with SSOC members to plan activities and timetable support in the implementation of games during lunch time. Allow pupils to select equipment that they would like to buy for the lunch-time</p>	<p>£259</p>	<ul style="list-style-type: none"> This initiative has reached a total of 227 pupils (57%), who have led or participated in Play Leader activity. There are 29 Play Leaders currently 	<ul style="list-style-type: none"> Extend the skills of Play Leaders by purchasing a licence so that pupils can be certified Play Makers. This

<p>Provide additional swimming provision to improve attainment and number of pupils meeting the expected standard by the end of year 6.</p>	<p>provision. Purchase designated high-visibility jackets.</p> <p>Liaise with Active Tameside so that school pay for 50% of swimming lessons (£25 per pupil) for pupils in year 3 and 4 plus their siblings.</p>	<p>£3,675</p>	<p>within school.</p> <ul style="list-style-type: none"> We currently have 34 pupils attending this initiative, and their current achievement rate is 58%. 	<p>includes coaching resources so that pupils can be more effective and engaging.</p> <ul style="list-style-type: none"> Extend this initiative further so that nursery, reception, year 1, 2, 3 and 4 pupils (plus their siblings) can attend. Regularly monitor attendance and see how this impacts on their timetabled, school swimming lessons. This will eventually lead to a higher percentage of pupils reaching the expected standard in swimming.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve the knowledge and leadership of PE in school by allowing the subject lead to attend a Level 5 course in Primary PE Education Specialism so that pupil's attainment progresses further.</p>	<p>Subject leader to attend the course and implement improvements within school. Supply cover costs.</p>	<p>£910</p>	<ul style="list-style-type: none"> • New PE policy and risk assessment created and implemented to ensure safe, standardised PE practice. • New assessment strategy implemented and being used to identify pupils for intervention and support during lunchtime provision. • Introduced two whole-school initiatives to increase physical activities and led staff meetings on this. • Additional actions have been completed which are detailed in this document. • Ran two after-school sports clubs: Physical Phonics and Cross Country. 	<ul style="list-style-type: none"> • Extend understanding by attending the Level 6 PE Subject Leadership course. • Update all policies as required. • Complete additional learning walks of the PE coach so that teaching is improved. • Plan further improvements for PE, which are detailed in the 2018-2019 PE and sport premium report.
<p>Ensure the safety of all pupils in PE by improving safe practice in lessons and ensuring Sport Safe attend school to inspect equipment yearly.</p>	<p>Purchase Safe Practice: In Physical Education, School Sport and Physical Activity (AfPE). Purchase membership to the AfPE. Book Sport Safe to attend school and inspect equipment.</p>	<p>£193</p>	<ul style="list-style-type: none"> • All equipment has been checked and pupils continue to act safely within PE. No major accidents have occurred this year. 	<ul style="list-style-type: none"> • Continue to utilise advise from the Safe Practice book and ensure safety of pupils is paramount. • Develop a policy for after-school competition attendance.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide an alternative sport experience to improve SEN awareness in school PE.	Book a 6 week wheelchair tag rugby coaching program for 2 classes.	£400	<ul style="list-style-type: none"> Almost all pupils said that they enjoyed these sessions and would recommend us providing them for further classes. 	<ul style="list-style-type: none"> Research the possibility of re-booking this provision next year.
Improve pupils' flexibility and muscular strength; leading to increased participation in competitive sport and provide a broader experience of physical activity through yoga.	Book a yoga coach to run a program throughout the year in year 2, year 1 and reception.	£3,120	<ul style="list-style-type: none"> Pupil voice found that 82% of pupils who accessed yoga in school enjoyed the sessions. 	<ul style="list-style-type: none"> Plan for yoga to be part of our school curriculum again next year. Book yoga sessions for year 6 pupils during the SATs term.
Sign up to become a member of the TSSP so pupils experience a variety of new sports and initiatives.	Become a member of the Tameside School Sports Partnership, attend all cluster meetings and attend training and development.	£1,000	<ul style="list-style-type: none"> We have attended 7 Tameside School Sports Partnership/School Games competitions. PE lead has attended athletics and inclusive PE training, including three networking events to share good practice and promote new PE, sport and physical activity. Two Olympic athletes have given inspiring assemblies and provided masterclasses for pupils this year. We have provided pupils with parkour, fencing and American football taster sessions which were enjoyed by almost all pupils. 	<ul style="list-style-type: none"> Be more proactive in booking attendance at competitions so that we can attend more – occasionally we have been too late in booking and this has meant there were no more places.

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide lunch-time tag rugby sessions to increase participation of pupils not already attending a sport club after school.	Book a 6-week coaching program to run during lunch time for 25 pupils.	£120	<ul style="list-style-type: none"> This lunchtime club was attended by 20 pupils and led to us participating in 2 x B team tag rugby competitions. Two pupils then joined their local rugby club outside of school to continue playing rugby. 	<ul style="list-style-type: none"> Continue to engage these pupils in further competitions next year and build their sporting confidence. Enter further B and C teams so many more pupils can participate in school sport competitions.
Provide transport and competition entry fees so that an increased number of pupils can attend sport competitions and represent school.	Ensure all pupils have transport (and entry) to competitions both during and after school. In addition, ensure school has an appropriate number of staff available to supervise pupils at competitions.	£152	<ul style="list-style-type: none"> 53% of KS2 pupils attended at least one sport competition and represented school. We have paid entry fees to Tameside Schools Football Association, of which we attended 12 football competitions and Tameside Athletics Development Group (Cross Country), of which we attended 5 cross country competitions. We also attended 5 local competitions with Audenshaw High. We also attended a football festival at Manchester United Football Club. 	<ul style="list-style-type: none"> Attend more competitions with B and C teams so that those who want to attend a sport competition, can attend. Ensure we continue to attend all available local community competitions so that pupils gain further experience of competing in school sports. Target – 60% of KS2 pupils attending at least one sport competition next year. Provide more opportunities for KS1 pupils to attend intra-school sport competitions each half term.

Swimming

The below shows the number of year 6 pupils meeting the national curriculum standard of:

- swimming competently, confidently and proficiently over a distance of at least 25 metres
- using a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- performing safe self-rescue in different water-based situations.

Year	Number of children meeting the expected standard	Percentage of children meeting the expected standard
2017-2018	27/55	49%

Note: this academic year we have implemented a swimming improvement plan to increase the number of pupils reaching the expected standard. It is expected that there will be a higher percentage of children meeting the expected standard, year on year.