

**Pupil premium grant expenditure: 2016/17**

<b>Number of pupils and pupil premium grant (PPG) received</b>			
Total number of pupils on roll (incl. Nursery)	448	<b>Total amount of PPG allocated in April 2016/17</b>	£171,562
<b>Nature of support 16/17</b>			
<p>The school has targeted and used this funding to meet the needs of pupils who are considered to be disadvantaged.</p> <p>The context of the school is important. Many of our pupils come from disadvantaged families, with 38% being eligible for Free school Meals (FSM). The school has been proactive in providing effective and wide-ranging opportunities for the children in our care.</p> <p>This has included the development of a strong pastoral team to meet the many underlying social and emotional barriers to learning, including:</p> <ul style="list-style-type: none"> <li>• staff working specifically with parents experiencing difficulties and on improving attendance, which is now above national averages</li> <li>• developing enhanced additional services, including a 1:1 pupil counselling service for our most vulnerable pupils and a speech therapist</li> <li>• developing SEN expertise in school to tackle key barriers to learning, including behaviour, safety and welfare</li> <li>• additional speech and language support for early pupils</li> </ul> <p>We have also scrutinised each individual cohort and the issues within them that prevent good progress. We have employed additional staff across the school to provide a range of targeted support programs to groups of children from across the school. These strategies have been successful in ensuring children have made good progress and are helping to close the gap for many of our disadvantaged pupils.</p> <p>Within KS2, targeted support bearing fruit in improving progress rates and outcomes for our FSM/PPG and looked after pupils. This group of pupils made excellent progress across KS2, with compared to non-FSM/non-LACH at school level and the gap closing in pupils' attainment in reading, writing and maths.</p> <p>Additionally, PPG funding has been used to offer extended curriculum opportunities for disadvantaged pupils, with subsidy used for trips, residential excursions and subscriptions for clubs. It has also been used to enhance IT to target disadvantaged pupils, with the purchase of online home study access and online reading clubs, aimed especially at boys.</p>			
Dept	Additional provision		
EYFS:	<ul style="list-style-type: none"> <li>• AHT supporting rapid interventions 50%, early years SENCo,</li> <li>• Speech and language therapist one day a week</li> </ul>		
Lower school (Y1-3):	<ul style="list-style-type: none"> <li>• AHT Interventions teacher in Y2</li> <li>• TA4 supporting rapid intervention in Y1 phonics</li> <li>• Additional support added in Y3 2 days a week.</li> <li>• Reading recovery teacher on Y1 reading intervention, who is also mentoring EYFS and Y1 staff on using RR methods in class</li> </ul>		
Upper School (Y4-6):	<ul style="list-style-type: none"> <li>• AHT supporting rapid intervention in Y6; TA4 supporting rapid intervention in Y5; additional TA3 in Y4 delivering enhanced support for those falling behind</li> <li>• Y6: AHT supporting lower group in maths stream to ensure conversion of 97+SS pupils. Additional interventions in the afternoon focused on low ach'ing girls in maths and boys in reading. SPaG scores are high</li> </ul>		
Other pupils premium interventions:	<ul style="list-style-type: none"> <li>• child counsellor contracted 2 days per week</li> <li>• TA3/TA4 deployed to the pastoral team to work with child at wave 2 behaviour intervention</li> <li>• learning mentor 0.2 working with attendance issues and also supporting social care interventions and vulnerable families</li> <li>• drama lessons deployed across school (on a termly basis) to support high quality writing outcomes and instill the school's values by developing pupils' emotional wellbeing</li> </ul>		

## Measuring the impact of PPG spending

### EYFS outcomes:

Early Years Foundation Stage Early Learning Goals																			
Pupils	Pupils		Minimum Steps progress in Reception (all AoLs)			Communication (Max 9)		Physical (Max 6)		Personal (Max 9)		Combined Prime AoLs (Max 24)		Combined Specific AoLs (Max 27)		All Combined AoLs (Max 51)		% at 34+ inc 6+ in Com & PSE	% at Good Level of Development
	No.	%	% at 4+	% at 5+	% at 6+	% at 6+	Avg Score	% at 4+	Avg Score	% at 6+	Avg Score	% at 16+	Avg Score	% at 18+	Avg Score	% at 34+	Avg Score		
All Pupils	57	100.0	80.7	63.2	38.6	69.6	5.8	75.0	3.7	80.4	5.6	66.1	15.1	53.6	15.5	53.6	30.6	53.6	55.4
Males	24	42.1	87.5	79.2	58.3	50.0	5.0	50.0	3.3	58.3	4.9	41.7	13.1	33.3	13.8	33.3	27.0	33.3	37.5
Females	33	57.9	75.8	51.5	24.2	84.4	6.3	93.8	4.0	96.9	6.1	84.4	16.5	68.8	16.8	68.8	33.3	68.8	68.8
In Care	0	0.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
FSM	12	21.1	75.0	58.3	41.7	63.6	5.6	72.7	3.6	72.7	5.5	63.6	14.7	45.5	15.3	45.5	30.0	45.5	54.5
Not FSM	45	78.9	82.2	64.4	37.8	71.1	5.8	75.6	3.7	82.2	5.6	66.7	15.1	55.6	15.6	55.6	30.7	55.6	55.6
Pupil Premium	6	10.5	66.7	50.0	33.3	66.7	6.3	83.3	4.0	83.3	6.0	66.7	16.3	50.0	16.2	50.0	32.5	50.0	66.7
Not Pupil Premium	51	89.5	82.4	64.7	39.2	70.0	5.7	74.0	3.7	80.0	5.6	66.0	14.9	54.0	15.4	54.0	30.3	54.0	54.0
SEN Support	6	10.5	83.3	83.3	50.0	16.7	4.0	0.0	2.3	0.0	3.5	0.0	9.8	0.0	11.0	0.0	20.8	0.0	0.0
Education, health and care plan	0	0.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not SEN	51	89.5	80.4	60.8	37.3	76.0	6.0	84.0	3.9	90.0	5.9	74.0	15.7	60.0	16.0	60.0	31.7	60.0	62.0
Academically More Able	0	0.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

### Core pupils: (through our nursery)

Early Years Foundation Stage Early Learning Goals																			
Pupils	Pupils		Minimum Steps progress in Reception (all AoLs)			Communication (Max 9)		Physical (Max 6)		Personal (Max 9)		Combined Prime AoLs (Max 24)		Combined Specific AoLs (Max 27)		All Combined AoLs (Max 51)		% at 34+ inc 6+ in Com & PSE	% at Good Level of Development
	No.	%	% at 4+	% at 5+	% at 6+	% at 6+	Avg Score	% at 4+	Avg Score	% at 6+	Avg Score	% at 16+	Avg Score	% at 18+	Avg Score	% at 34+	Avg Score		
All Pupils	28	100.0	67.9	39.3	17.9	75.0	5.9	78.6	3.8	78.6	5.6	71.4	15.2	60.7	15.8	60.7	31.0	60.7	64.3
Males	10	35.7	80.0	60.0	30.0	50.0	4.8	40.0	3.1	40.0	4.6	40.0	12.5	20.0	13.2	20.0	25.7	20.0	30.0
Females	18	64.3	61.1	27.8	11.1	88.9	6.4	100.0	4.1	100.0	6.2	88.9	16.7	83.3	17.2	83.3	33.9	83.3	83.3
In Care	0	0.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
FSM	9	32.1	77.8	55.6	33.3	55.6	5.6	66.7	3.6	66.7	5.3	55.6	14.4	33.3	14.6	33.3	29.0	33.3	44.4
Not FSM	19	67.9	63.2	31.6	10.5	84.2	6.0	84.2	3.8	84.2	5.7	78.9	15.6	73.7	16.4	73.7	31.9	73.7	73.7
Pupil Premium	6	21.4	66.7	50.0	33.3	66.7	6.3	83.3	4.0	83.3	6.0	66.7	16.3	50.0	16.2	50.0	32.5	50.0	66.7
Not Pupil Premium	22	78.6	68.2	36.4	13.6	77.3	5.7	77.3	3.7	77.3	5.5	72.7	14.9	63.6	15.7	63.6	30.6	63.6	63.6
SEN Support	4	14.3	75.0	75.0	50.0	25.0	4.3	0.0	2.5	0.0	3.8	0.0	10.5	0.0	12.0	0.0	22.5	0.0	0.0
Education, health and care plan	0	0.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not SEN	24	85.7	66.7	33.3	12.5	83.3	6.1	91.7	4.0	91.7	5.9	83.3	16.0	70.8	16.4	70.8	32.4	70.8	75.0
Academically More Able	0	0.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

### Phonics, Y1:

Year 2 (56 pupils)	No. of Pupils (%)	Average Score	Working Towards	Working At
All Pupils	56 (100%)	31.3	18 (32.1%)	37 (66.1%)
Males	27 (48.2%)	30.0	12 (44.4%)	15 (55.6%)
Females	29 (51.8%)	32.4	6 (20.7%)	22 (75.9%)
In Care	0 (0%)	-	-	-
FSM	8 (14.3%)	21.4	5 (62.5%)	3 (37.5%)
Pupil Premium	12 (21.4%)	21.8	7 (58.3%)	5 (41.7%)
Not Pupil Premium	44 (78.6%)	33.9	11 (25.0%)	32 (72.7%)
All SEN	7 (12.5%)	15.2	5 (71.4%)	1 (14.3%)
EAL	56 (100%)	31.3	18 (32.1%)	37 (66.1%)

### Phonics Y2:

Year 3	No. of Pupils	Missing Score	Average Score	Working Towards	Working At *
All Pupils	63 (100%)	2	32.5	12 (19.7%)	48 (78.7%)
Males	34 (54.0%)	1	32.7	8 (24.2%)	25 (75.8%)
Females	29 (46.0%)	1	32.3	4 (14.3%)	23 (82.1%)
In Care	0 (0%)	-	-	-	-
FSM	13 (20.6%)	-	33.8	2 (15.4%)	11 (84.6%)
Pupil Premium	16 (25.4%)	-	32.9	3 (18.8%)	13 (81.3%)
Not Pupil Premium	47 (74.6%)	2	32.4	9 (20.0%)	35 (77.8%)
All SEN	11 (17.5%)	1	18.4	9 (90.0%)	1 (10.0%)
EAL	63 (100%)	2	32.5	12 (19.7%)	48 (78.7%)

## Year 2 Outcomes:

Subject	Teacher Assessment						
	Other	Below	Foundations	Towards	At	Greater	At or Greater
Reading			1 (1.6%)	26 (41.3%)	22 (34.9%)	14 (22.2%)	36 (57.1%)
Writing			1 (1.6%)	32 (50.8%)	24 (38.1%)	6 (9.5%)	30 (47.6%)
Mathematics			1 (1.6%)	27 (42.9%)	31 (49.2%)	4 (6.3%)	35 (55.6%)

## Core Pupils (who began Y1 with us):

Subject	Teacher Assessment						
	Other	Below	Foundations	Towards	At	Greater	At or Greater
Reading				22 (38.6%)	21 (36.8%)	14 (24.6%)	35 (61.4%)
Writing				27 (47.4%)	24 (42.1%)	6 (10.5%)	30 (52.6%)
Mathematics				22 (38.6%)	31 (54.4%)	4 (7.0%)	35 (61.4%)

## Year 6 outcomes:

Subject	Teacher Assessment									Test Scaled Scores				
	Other	Below	Foundations	Early	Growing	Has Not Met	Towards	At	Greater	Other	<100	100+	110+	Average
Reading						15 (31.3%)	33 (68.8%)			2 (4.2%)*	24 (50.0%)	22 (45.8%)	3 (6.3%)	98.1
Writing				2 (4.2%)			18 (37.5%)	24 (50.0%)	4 (8.3%)	1 (2.1%)	19 (39.6%)	28 (58.3%)	7 (14.6%)	101.5
Mathematics						18 (37.5%)	30 (62.5%)			2 (4.2%)*	20 (41.7%)	26 (54.2%)	3 (6.3%)	98.5

## Pupil Premium pupils:

Subject	Teacher Assessment									Test Scaled Scores				
	Other	Below	Foundations	Early	Growing	Has Not Met	Towards	At	Greater	Other	<100	100+	110+	Average
Reading						11 (40.7%)	16 (59.3%)			1 (3.7%)*	16 (59.3%)	10 (37.0%)		96.0
Writing				2 (7.4%)			12 (44.4%)	12 (44.4%)	1 (3.7%)		14 (51.9%)	13 (48.1%)	2 (7.4%)	98.7
Mathematics						13 (48.1%)	14 (51.9%)			1 (3.7%)*	14 (51.9%)	12 (44.4%)	1 (3.7%)	96.5

## All pupils:

Reading No. (% of total pupils)					
Year 2 Summer 2		End of Key Stage 2			
Levels (2ABC)	No. Pupils	Other	<100	100-109	110+
P-Scales	3		3 (6.3%)		
Level 1	12	1 (2.1%)	11 (22.9%)		
2C	4		3 (6.3%)	1 (2.1%)	
2B	12		4 (8.3%)	8 (16.7%)	
2A	7		3 (6.3%)	4 (8.3%)	
Level 3	10	1 (2.1%)		6 (12.5%)	3 (6.3%)
Level 4	0				
Level 5	0				

Writing No. (% of total pupils)					
Year 2 Summer 2		End of Key Stage 2			
Levels (2ABC)	No. Pupils	Other	<100	100-109	110+
P-Scales	4		3 (6.3%)	1 (2.1%)	
Level 1	10		9 (18.8%)	1 (2.1%)	
2C	16		7 (14.6%)	9 (18.8%)	
2B	11	1 (2.1%)		6 (12.5%)	4 (8.3%)
2A	5			4 (8.3%)	1 (2.1%)
Level 3	2				2 (4.2%)
Level 4	0				
Level 5	0				

Mathematics No. (% of total pupils)					
Year 2 Summer 2		End of Key Stage 2			
Levels (2ABC)	No. Pupils	Other	<100	100-109	110+
P-Scales	1	1 (2.1%)			
Level 1	8		8 (16.7%)		
2C	14		10 (20.8%)	4 (8.3%)	
2B	10		2 (4.2%)	8 (16.7%)	
2A	8	1 (2.1%)		7 (14.6%)	
Level 3	7			4 (8.3%)	3 (6.3%)
Level 4	0				
Level 5	0				

## Pupil Premium pupils:

Reading No. (% of total pupils)					
Year 2 Summer 2		End of Key Stage 2			
Levels (2ABC)	No. Pupils	Other	<100	100-109	110+
P-Scales	3		3 (11.1%)		
Level 1	7	1 (3.7%)	6 (22.2%)		
2C	4		3 (11.1%)	1 (3.7%)	
2B	8		4 (14.8%)	4 (14.8%)	
2A	3			3 (11.1%)	
Level 3	2				2 (7.4%)
Level 4	0				
Level 5	0				

Writing No. (% of total pupils)					
Year 2 Summer 2		End of Key Stage 2			
Levels (2ABC)	No. Pupils	Other	<100	100-109	110+
P-Scales	4		3 (11.1%)	1 (3.7%)	
Level 1	6		5 (18.5%)	1 (3.7%)	
2C	11		6 (22.2%)	5 (18.5%)	
2B	6			4 (14.8%)	2 (7.4%)
2A	0				
Level 3	0				
Level 4	0				
Level 5	0				

Mathematics No. (% of total pupils)					
Year 2 Summer 2		End of Key Stage 2			
Levels (2ABC)	No. Pupils	Other	<100	100-109	110+
P-Scales	1	1 (3.7%)			
Level 1	5		5 (18.5%)		
2C	9		7 (25.9%)	2 (7.4%)	
2B	6		2 (7.4%)	4 (14.8%)	
2A	4			4 (14.8%)	
Level 3	2				1 (3.7%)
Level 4	0				
Level 5	0				