

## Long Term Planning 2018-2019 - Year 4

	Term 1		Term 2		Term 3	
<b>Weeks / Theme</b>	<b>A Mysterious Creature</b> Which animal laid this egg?	<b>Rumble in the Jungle</b> How Long Would You Last in the Jungle?	<b>A Very old Mummy</b> Why were the Egyptians so Awesome?	<b>Disgusting Digestion</b> What Happens to the Food in our Belly?	<b>Passport to Europe</b> Are all Europeans the same?	<b>Ancient Italians</b> Why were the Romans so Ruthless?
<b>Engage (hook for learning)</b>	Find a huge nest with eggs in it near YEAR 1 What creature could hatch from this?	Bug man visit	Prince of Egypt (Movie, 'Cinema' Room, Popcorn etc...)	Making chocolate bars.	Fun Day about Spain and France.	Trip to Chester/Roman Experience
<b>Suggested texts</b>	How to train your dragon, Can You Catch A Mermaid?, The Seal Children and Beowulf.	The Great Kapok Tree Information texts Articles about saving the rainforest.	Newspaper articles about Tutankhamun's death Creation stories	Charlie and the Chocolate Factory Revolting Rhymes	David Walliams: Mr Stink Traditional tales – brothers Grimm- Fractured Fairy tales	The Rotten Romans Non-fiction Texts Boudicca
<b>Literacy Genres</b>	Fantasy stories Myths and legends Poetry	Non-chronological Report Persuasive letter	Stories from other cultures Newspaper Recounts	Significant Authors Stories with a theme Poetry riddles	Stories with humour Story settings: Grimm brothers	Traditional Tales/Historical Information texts Discussion letters: letter to the Roman army.
<b>Science</b>	The Water cycle and States of Matter	All Living Things - Living Things and Their Habitats	Setting up simple practical enquiries, comparative and fair tests  Electricity	Animals including Humans Food and our Bodies The digestive system	Sound	
<b>Computing</b>	Esafety	Word processing	Multimedia	Technology	Programming	Programming
<b>History</b>			Hi2/2.3 Ancient Civilizations  Ancient Egypt	Hi2/2.1 Local History Timeline of the introduction of sweets/chocolates to the UK		Hi2/2.3 Ancient Civilizations - Romans
<b>Geography</b>	Ge2/1.4a use maps, atlases, globes and digital/computer mapping to locate and describe features studied	Ge2/1.1c identify the position and significance of Equator, the Tropics of Cancer and Capricorn. Ge2/1.1a locate the world's countries, using maps to focus on South America, concentrating on key physical features, Brazil, and its major cities	Ge3/1b human geography, including: types of settlement and land use, and the distribution of natural resources including food, minerals and water		Ge2/1.1a Locational knowledge: locate the world's countries, using maps to focus on Europe (including the location of Russia) Ge2/1.1a locate the world's mountain ranges, using maps concentrating on key physical features and land use.	
<b>Art &amp; Design</b> <b>AR2/1.1</b> <b>ALL YEAR</b>	Ar2/1.1 to create sketch books to record their observations and use them to review and revisit ideas Sketch and design their own dragons Observational drawing	Ar2/1.2 to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials  3D Rainforest dioramas	Ar2/1.2 to improve their mastery of art and design techniques, including sculpture with a range of materials		Ar2/1.3 about great artists, architects and designers in history. French and Spanish artists	AR2/1.2 To improve mastery of art and design including drawing, painting and sculpture  Designing Roman shields.
<b>DT</b>	DT2/1.1/1.2/1.3 /1.4 Design, Make, Evaluate, Design and make own Dragon eggs.	DT2/1.1/1.2/1.3 /1.4 Design, Make, Evaluate, Technological Knowledge - Design and make Amazonian headdresses	DT2/1.1/1.2/1.3 Design, Make and evaluate Sarcophagus.	DT2/2.1 /1.3 Cooking and Nutrition, Evaluate – Design and make chocolate.	DT2/2.1 /1.3 Cooking and Nutrition, - Plan and make a European dish..	DT2/1.1/1.2/1.3 Design, Make, Evaluate,  Making Roman shields.
<b>Music</b> <b>MU2/1.5</b> <b>through whole class</b>	ABBA  Topic and cross curricular links: Structure of songs linked to literacy. Music and styles of the 70s and 80s, analysing performance, Sweden as a country.	Learning basic instrumental skills by playing tunes in varying styles  Topic and cross curricular links: Introduction to the language of music, theory and composition.	Grime, Classical, Bhangra, Tango, Latin Fusion  Topic and cross curricular links: Composition, Bullying.	Gospel  Topic and cross curricular links: Gospel in its historical context ie from Beethoven to slavery, Elvis to the Urban Gospel of Beyonce and different choirs like the London Community Gospel Choir. Analysing performance.	Blackbird	Reflect, Rewind and Replay  Style: Western Classical Music  Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.
<b>PSHE</b>	Discrete	Discrete	Discrete	Discrete	Discrete	Discrete
<b>RE</b>	L2_6_Why_do_some_people_think_life_is_a_journey	Christmas Unit	L2_3_Why_is_Jesus_Inspiring_to_some_people	L2_5_Why_are_festivals_important_to_religious_communities	L2_8_What_does_it_mean_to_be_a_Hindu_in_Britain_to_day	L2_9_what can we learn from Religions?
<b>MFL</b>	FL2/1.1-1.4 Listening & Comprehension, Speaking, Reading & Comprehension, Writing - Catherine Cheater Programme	FL2/1.1-1.4 Listening & Comprehension, Speaking, Reading & Comprehension, Writing - Catherine Cheater Programme	FL2/1.1-1.4 Listening & Comprehension, Speaking, Reading & Comprehension, Writing - Catherine Cheater Programme	FL2/1.1-1.4 Listening & Comprehension, Speaking, Reading & Comprehension, Writing - Catherine Cheater Programme	FL2/1.1-1.4 Listening & Comprehension, Speaking, Reading & Comprehension, Writing - Catherine Cheater Programme	FL2/1.1-1.4 Listening & Comprehension, Speaking, Reading & Comprehension, Writing - Catherine Cheater Programme
<b>PE</b> <b>PE2/1.2</b>	PE2/1.1 Sports & Games  Sports Coach Swimming Smile for a mile	PE2/1.1 Sports & Games  Sports Coach Swimming Smile for a mile	PE2/1.1 Sports & Games  Sports Coach Swimming Smile for a mile	PE2/1.1 Sports & Games  Sports Coach swimming Smile for a mile	<b>PE2/1.1 Sports &amp; Games</b>  Sports Coach Swimming Smile for a mile	PE2/1.1 Sports & Games  Sports Coach Swimming Smile for a mile
<b>Show and Share Display</b>	Dragon eggs	Amazonian headdresses	Hieroglyphics and sarcophagus'	Character descriptions and chocolate bars.		Roman shields.