Identified Areas for Development:

OUTCOMES: REQUIRE IMPROVEMENT

- Investigate and improve provision for girls and pupil premium pupils across school, particularly for maths
- Improve reading and writing attainment, particularly for boys and for disadvantaged pupils throughout school
- Investigate provision and improve attainment across EYFS, so that it makes progress which exceeds national

TEACHING, LEARNING and ASSESSMENT: GOOD

- Through our new assessment system, further develop the use of pupil-derived feedback and targets for improvement, particularly throughout KS2
- Share best practice and move teaching to securely good and better across the school, across all subjects

LEADERSHIP and MANAGEMENT: GOOD

- Develop an assessment system which holds teachers to account & which supports good pupil progress
- Strengthen our relationship with parents and develop their roles in supporting progress
- Further strengthen the consistency and quality of subject leadership

PERSONAL DEVELOPMENT, BEHAVIOUR & SAFETY: GOOD

- Develop pupils' independence further by improving their learning behaviours in response to challenge, (Tricky/trickier/trickiest)
- Ensure pupils and staff understand and deliver our core values, particularly where they align with British values

Attainment and Progress Statistics 2016

Y6 2016	Expected std %		High std %		Average Scaled Score		Expected progress	
Cohort No: 41	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Nat Floor
Reading	56	66	10	19	100.9	102.6	-0.8	-5
Writing TA	60	74	7	15			-1.1	-7
Maths	49	70	7	17	98.5	103	-2.6	-5
Combined	42	53	2	5				
SPaG	70	72	17	22	102.9	104		

Y2 2016	Expected std %		High std %	
Cohort No: 58	Sch	Nat	Sch	Nat
Reading	83	74	10	24
Writing	72	65	10	13
Maths	72	73	5	18

Phonics year 1

	Year 1					
	2014		2015		2016	
	School	National	School	National	School	National
All Pupils	75	74	75	77	69	81
Boys	63	70	68	73	67	77
Girls	84	78	81	81	71	84
Disadvantaged	53	63	56	66	80	70
Other	83	78	83	80	65	83

Phonics year 2

	Year 2 Cumulative					
	2014		2015		2016	
	School	National	School	National	School	National
All Pupils	-	-	80	90	95	91
Boys	-	-	73	88	96	89
Girls	-	-	86	92	94	93
Disadvantaged	-	-	70	84	83	86
Other	-	-	85	92	100	93

Foundation Stage Attainment:

						Early Years Foundation Stage Early Learning Goals													
	Pupils		Minimum Steps progress in Reception (all AoLs)			Communication (Max 9)		Physical (Max 6)		Personal (Max 9)		Combined Prime AoLs (Max 24)		Combined Specific AoLs (Max 27)		All Combined AoLs (Max 51)		% at 34+ inc 6+ in Com & PSE	% at Good Level of Development
	No.	%	% at 4+	% at 5+	% at 6+	% at 6+	Avg Score	% at 4+	Avg Score	% at 6+	Avg Score	% at 16+	Avg Score	% at 18+	Avg Score	% at 34+	Avg Score		
All Pupils	58	100.0	93.1	67.2	25.9	81.0	6.2	81.0	4.3	91.4	6.2	79.3	16.7	55.2	16.4	55.2	33.1	55.2	55.2
Males	28	48.3	100.0	75.0	35.7	75.0	5.9	78.6	4.0	89.3	6.1	75.0	16.1	39.3	15.3	39.3	31.4	39.3	42.9
Females	30	51.7	86.7	60.0	16.7	86.7	6.4	83.3	4.5	93.3	6.3	83.3	17.2	70.0	17.5	70.0	34.6	70.0	66.7
In Care	1	1.7	100.0	100.0	100.0	0.0	5.0	100.0	4.0	0.0	4.0	0.0	13.0	0.0	14.0	0.0	27.0	0.0	0.0
FSM	9	15.5	100.0	77.8	22.2	66.7	5.4	77.8	4.1	77.8	5.7	66.7	15.2	44.4	15.6	44.4	30.8	44.4	33.3
Not FSM	49	84.5	91.8	65.3	26.5	83.7	6.3	81.6	4.3	93.9	6.3	81.6	16.9	57.1	16.6	57.1	33.5	57.1	59.2
Pupil Premium	0	0.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Pupil Premium	58	100.0	93.1	67.2	25.9	81.0	6.2	81.0	4.3	91.4	6.2	79.3	16.7	55.2	16.4	55.2	33.1	55.2	55.2
SEN Support	7	12.1	100.0	100.0	57.1	14.3	3.9	28.6	3.0	57.1	4.9	14.3	11.7	0.0	12.1	0.0	23.9	0.0	0.0
Education, health and care plan	0	0.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not SEN	51	87.9	92.2	62.7	21.6	90.2	6.5	88.2	4.4	96.1	6.4	88.2	17.3	62.7	17.0	62.7	34.4	62.7	62.7
Academically More Able	0	0.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-