

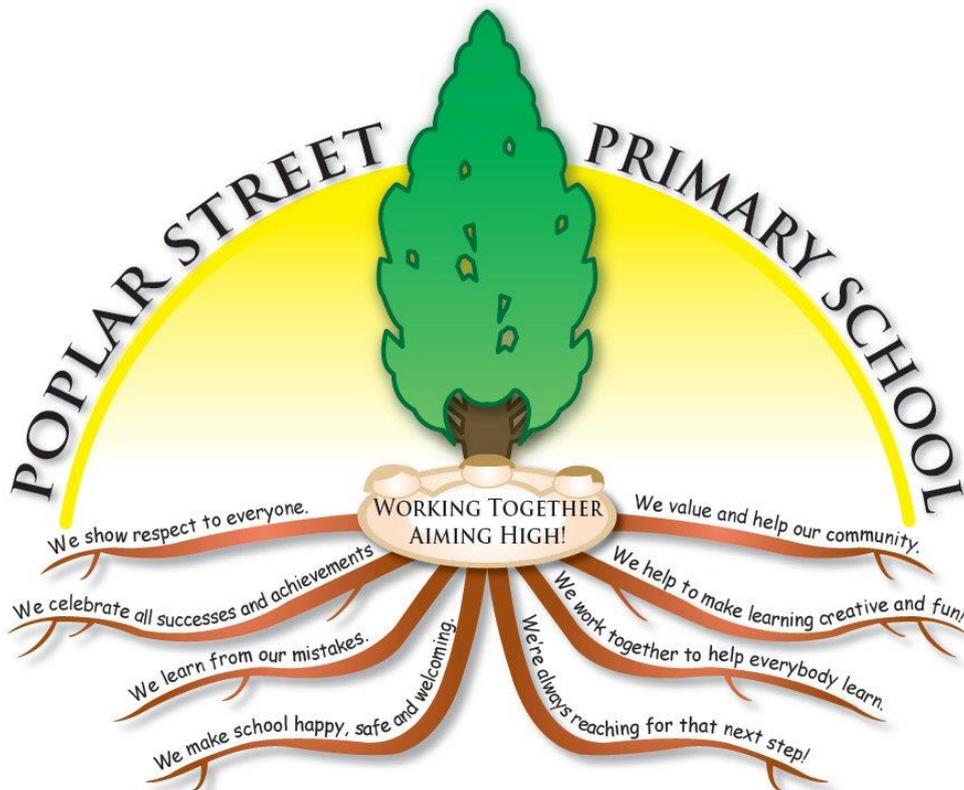


British Values at Poplar Street Primary School

At Poplar Street Primary School we uphold and teach pupils about the British Values, defined as:

- Democracy
- Rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

At Poplar Street we use opportunities to actively promote British Values through whole school assemblies, class assemblies, whole school systems, structures and beliefs symbolised by our school motto; “Working Together - Aiming high!” and delivered through our agreed school values, visually represented by the roots on the Poplar Tree. They are:



We believe that everybody in our organisation has a right to expect these things and a responsibility to foster and deliver them. They are the benchmark against which everything we do is measured. They are not aims, to be delivered somewhere in the future, but a set of beliefs that we consider to be the foundation of what we do for every child, every member of staff, for every member of our community - every day.

These values are taught explicitly through Personal, Social, Health and Emotional (PSHE), and Religious Education (RE). We also promote British Values through planning and delivering a broad and balanced curriculum that includes real opportunities for exploring these values.

Democracy

Democracy is an important value at our school. Pupils have the opportunity to have their voice heard through School Council, Eco Committee and Focus-group meetings with teachers and leaders. Elections are held at class level giving pupils an opportunity to vote their peers onto School Council and the Eco Committee.

The Rule of Law

The importance of rules is consistently reinforced throughout school. Our behaviour code is clear and follows a traffic light system, which is easily understood by all of our pupils from Nursery to Y6. Pupils are asked to identify which aspect of the code they have broken, which root of the tree they are not adhering to. Pupils are taught the value and reasons behind rules and laws, the responsibilities this involves and the consequences when they are broken. Celebration assemblies, awards and certificates have been introduced to reward pupils for expected behaviour.

Topics such as “People who help us”, and visits from public services e.g. Police, Fire Service and Ambulance Service, help to reinforce this message.

Individual Liberty

Pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment; this begins in Foundation Stage with a child-led curriculum and continuous provision. We actively promote independence, encouraging pupils to listen, understand and express their own opinions. Pupils are advised how to exercise their rights and personal freedoms safely through our e-safety teaching and PSHE lessons.

Mutual Respect

Our school ethos and behaviour policy are based around our core beliefs (the Poplar Tree roots) and determine how we live as a community at Poplar Street. Assemblies are based on ‘Life Values’ and our core beliefs which are central to how we expect everyone (children and adults) to go about their life at school. Our beliefs are highly visible around the school and can be seen in posters and planners as part of our agreed code. Children and adults alike are challenged if they are disrespectful in any way.

Our charity work, at national and local level, helps in teaching mutual respect and consideration for others.

Tolerance of Those of Different faiths and Beliefs

We promote and foster a calm, happy and cohesive school community. This is achieved through enhancing pupil’s understanding of their place in a culturally diverse society. We do this by giving them the opportunities to experience such diversity in our local and wider community, through trips, visits and visitors. Learning in RE and PSHE are supported by discussions and assemblies around prejudice. Topics about different religious and cultural festivals all help pupils to develop their understanding of a diverse society.